

## Activity Type

Vocabulary and Speaking Game: gap-fill, impromptu speech, freer practice (group work)

## Focus

Daily routines

## Aim

To practice vocabulary related to daily routines and talk in response to topic-related prompts.

## Preparation

Make one copy of the game board and cards for each group of three or four. Cut the cards as indicated.

You will also need a dice and counters for each group.

## Level

Elementary (A1-A2)

## Time

25 minutes

## Introduction

In this daily routines board game, students practice vocabulary related to daily routines and talk in response to topic-related prompts.

## Procedure

Divide the students into groups of three or four.

Give each group a copy of the game board, a set of cards, a dice, and counters.

Ask the students to shuffle the cards and place them face-down in a pile on the table.

Players begin by placing their counters on the start square.

Players then take turns rolling the dice and moving their counter along the board.

When a player lands on a square, another student picks up a card and reads out the sentence using the word 'blank' for the daily routine word in bold, e.g. 'I **BLANK** at 6:00 a.m. and turn off my alarm clock.'

The player listens to the sentence, chooses a daily routine word from the game board, and says it aloud to complete the sentence, e.g. wake up.

If the player says the correct word shown on the card in bold, they stay on the square.

If not, they move their counter back two squares.

The card is then placed at the bottom of the pile.










The game board contains extra words to make the game more challenging.

If a player lands on a 'Talk about' square, they talk for 20 seconds in response to a prompt to remain on the square.

If a player can't think of anything to say or stops talking before the 20 seconds are up, they go back two squares.

The first player to reach the finish wins the game.

# Daily Routines Board Game

	Talk about what you do every day to relax.			<b>Go forward one space</b>		Talk about the transport you use every day.
<b>Go back two spaces</b>				Talk about your routine at the weekend.		
Talk about what you do before you go to bed.						
		wake up	breakfast	bus		Talk about the first thing you do in the morning.
Talk about what you usually have for breakfast.		start	dinner	shop		
<b>Go forward two spaces</b>		change	make	read		
		shower	walk	eat		<b>Go back one space</b>
		gym	call	clean		
		wash	feed	bed		
		listen	get dressed	brush		
		drive	homework	work		
		TV	study	home		
						Talk about what time you wake up and go to sleep.
Talk about what time you start and finish school.			Talk about the best part of your daily routine.			
		Talk about the housework you do every day.		<b>Finish</b>		<b>Start</b>

## Daily Routines Board Game



<p>I <b>wake up</b> at 6:00 a.m. and turn off my alarm clock.</p>	<p>Maria has a <b>shower</b> every morning, but she doesn't always wash her hair.</p>	<p>After I choose my clothes for the day, I <b>get dressed</b>.</p>
<p>My family and I eat <b>breakfast</b> at 8:00 a.m. We usually have toast.</p>	<p>Most people <b>brush</b> their teeth twice a day.</p>	<p>Before they leave for work, they <b>walk</b> their dog around the park.</p>
<p>Paula usually takes the <b>bus</b> to work, but sometimes she walks.</p>	<p>Around 7:00 p.m., Mario cooks <b>dinner</b>. It's his favourite meal.</p>	<p>I <b>drive</b> to work every morning. It is faster than taking the bus.</p>
<p>Many students <b>study</b> English every day at school.</p>	<p>Most afternoons, Charlie goes to the <b>gym</b> to exercise.</p>	<p>Mark helps his children do their <b>homework</b> in the evenings.</p>
<p>At 12:30 p.m., I stop work and <b>eat</b> lunch.</p>	<p>When we finish cooking, we <b>clean</b> the kitchen.</p>	<p>Many people <b>work</b> from 9:00 a.m. to 5:00 p.m.</p>
<p>When I arrive home, I usually <b>change</b> my clothes.</p>	<p>Before bed, I <b>wash</b> my face and brush my teeth.</p>	<p>Carla likes to watch <b>TV</b> in the evenings.</p>
<p>It's important to <b>make</b> the bed every morning.</p>	<p>We <b>feed</b> our dog twice a day. He is always hungry.</p>	<p>When I finish work, I go <b>home</b> to relax.</p>
<p>I like to <b>read</b> the news while I'm on the bus.</p>	<p>When the children are tired, they go to <b>bed</b>.</p>	<p>At 9:00 a.m., I enter the office and <b>start</b> work.</p>